

# Inclusive Streetscapes and Transport systems promoting health and wellbeing, social participation and community resilience

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# Our team

All participants  
The Glen Innes, Howick, Māngere and West communities  
Rākau Tautoko  
Massey University  
Stantec  
The Health Research Council of New Zealand



**MEDICAL AND  
HEALTH SCIENCES**





## Cycling & Walking

Whether you are planning to cycle to work, walk to school, run during your lunch break, or just quietly explore Auckland on the weekend, there are plenty of places to ride, run and walk.



### Cycle & walkway maps

Auckland has a number of off-road cycle and walkways that are perfect for a recreational ride or run, or for a more leisurely scenic commute.



### School travel

Promoting and facilitating safe alternatives to the private vehicle drive to and from school.



### Cycle events & activities

Events to help you discover the fun and freedom of riding a bike.



### Cycle training courses

Training courses to help you learn to ride or sharpen those bike skills.



### Cycling & walking monitoring

Researching how people use, and want to use, our cycling and walking infrastructure.



### Pedestrian safety

Pedestrians are vulnerable on our roads. Pedestrians and motorists have a shared responsibility to keep our roads safe.



# Why this project?



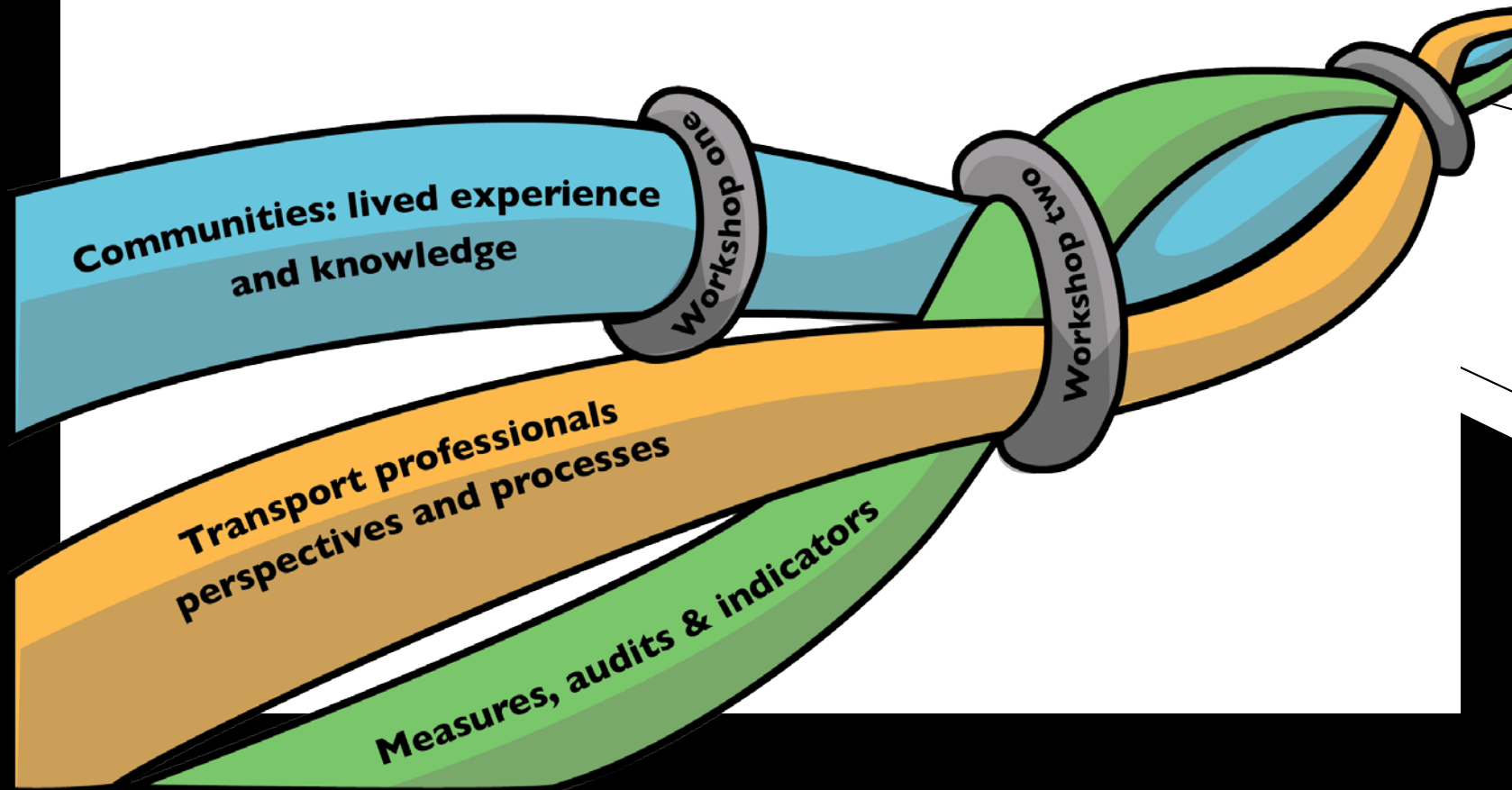
A study involving people differently challenged by built environments.

- How can transport systems support mobility, participation, and wellbeing of diverse groups?
- How can we make environments more inclusive and less hazardous?
- How can these groups be better engaged in transport design processes?
- How can transport monitoring processes better reflect the lived experiences of diverse groups?



**Questions that  
prompted us....**

# Project design





# Strand one sites



West



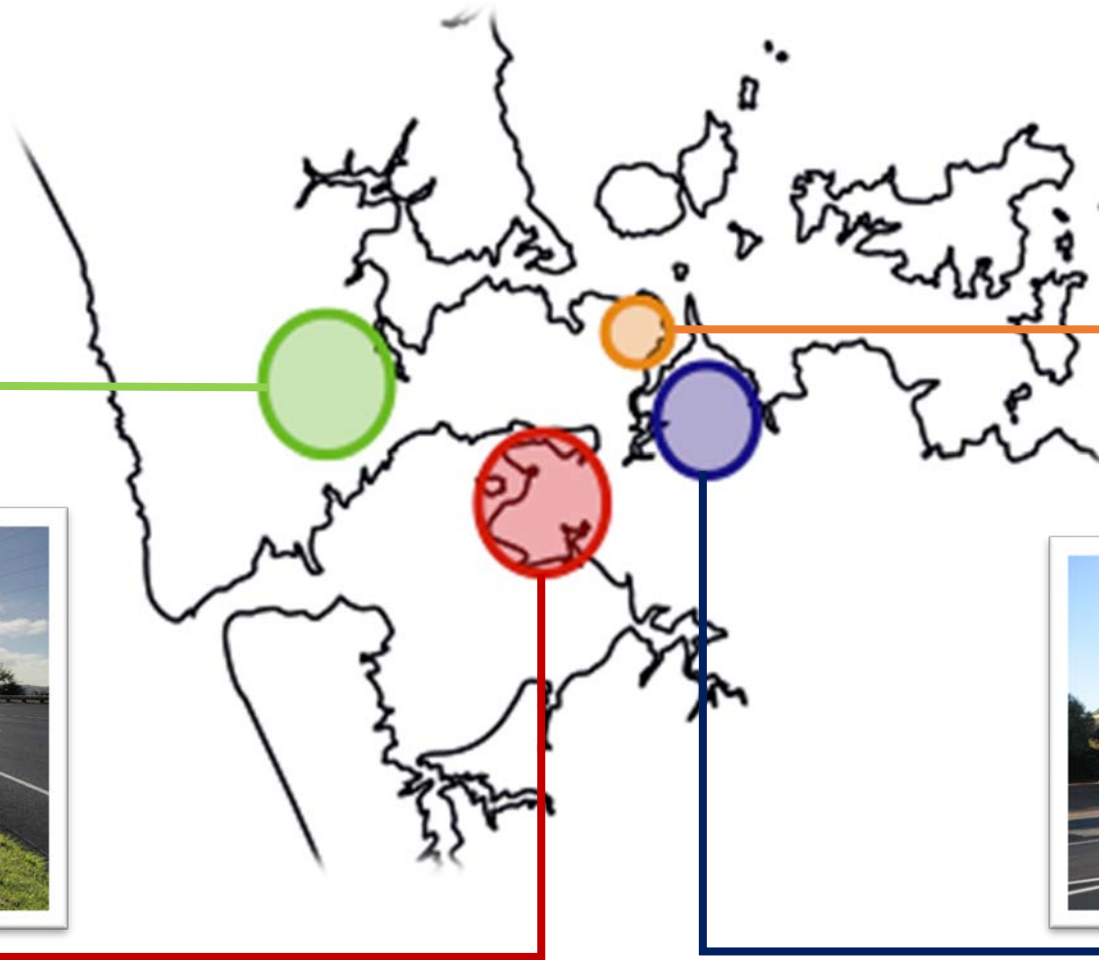
Glen Innes



Māngere



Howick

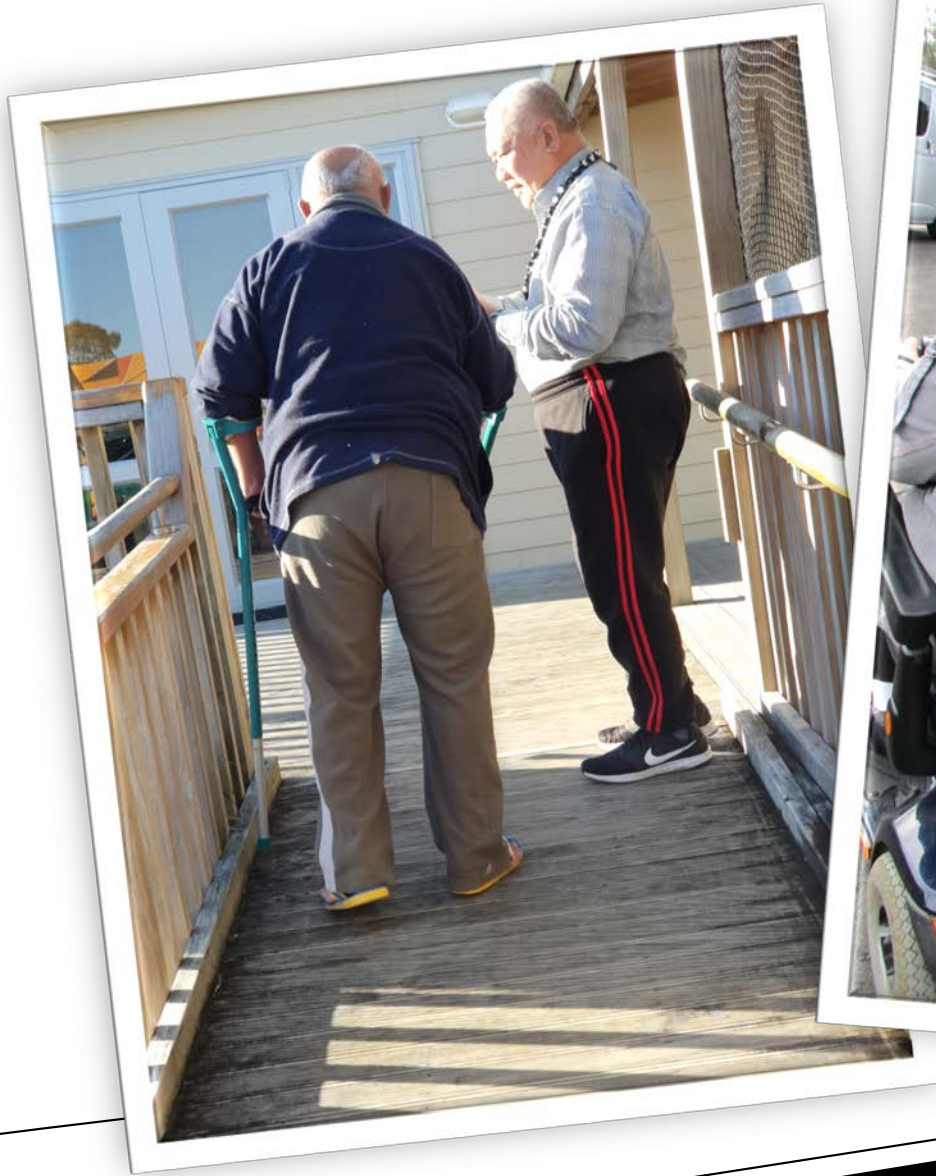


- Go-along interviews
- Photovoice
- Workshops



**What did we do for Strand One?**





***What did  
these  
methods  
enable us to  
do?***



**Capture embodied  
perspectives of the streetscapes**





**Understand the  
importance of place for wellbeing**





**Connect with and  
understand communities**





Coproduce knowledge



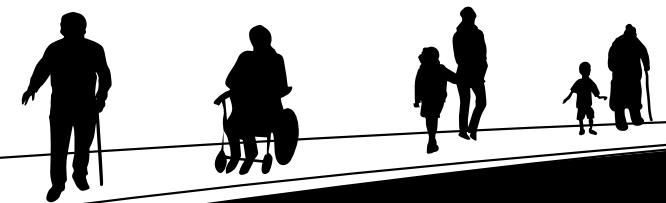




## What were the challenges?

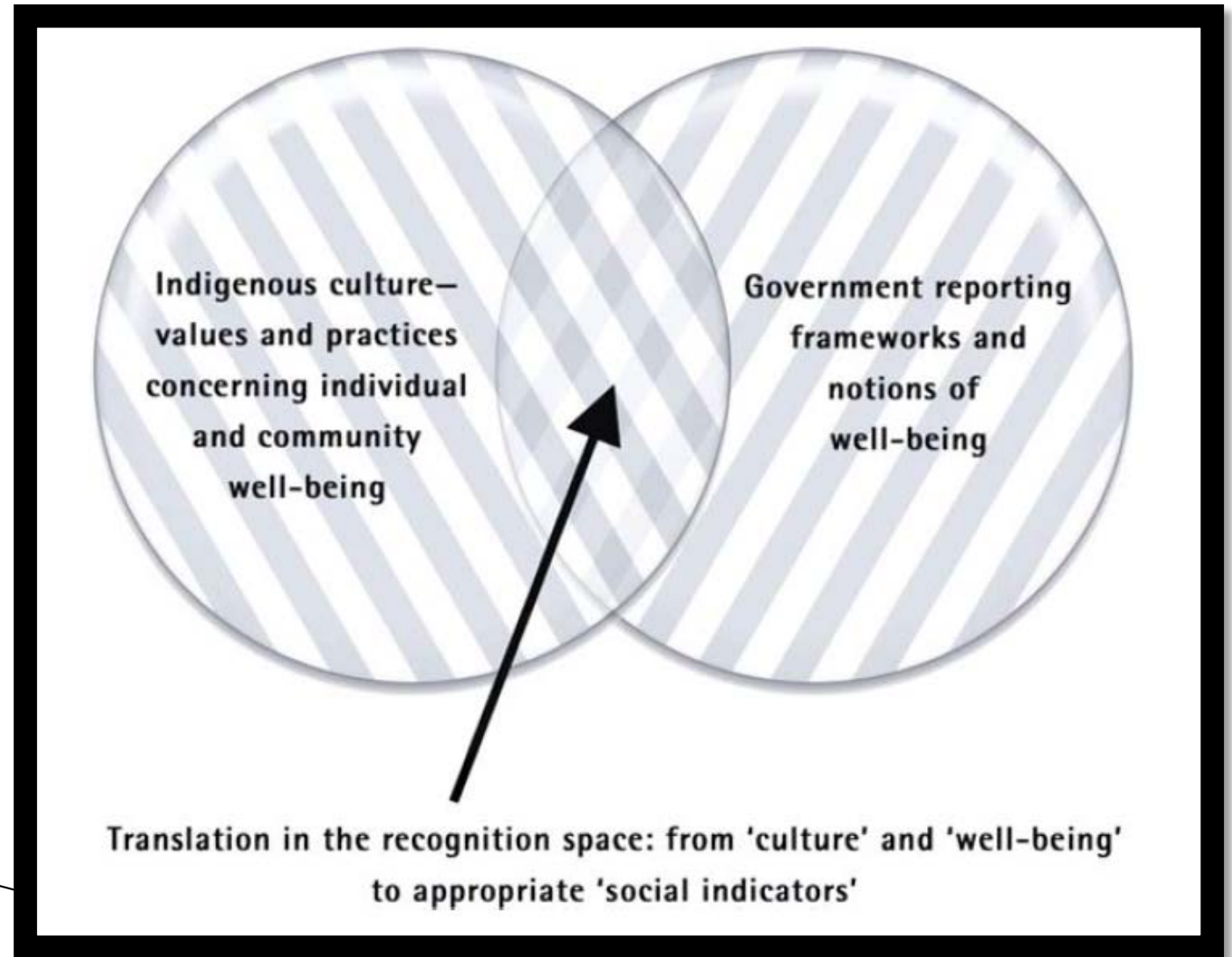
- Respecting everyday realities of lived experiences (more than a project)
- The trips not taken
- Responding to community aspirations for transformative changes

- How do transport professionals think about accessibility?
- How do transport professionals make decisions about accessible options?
- How do transport professionals engage with communities to understand accessibility needs?
- What prevents or enables transport professionals to make more accessible streets?

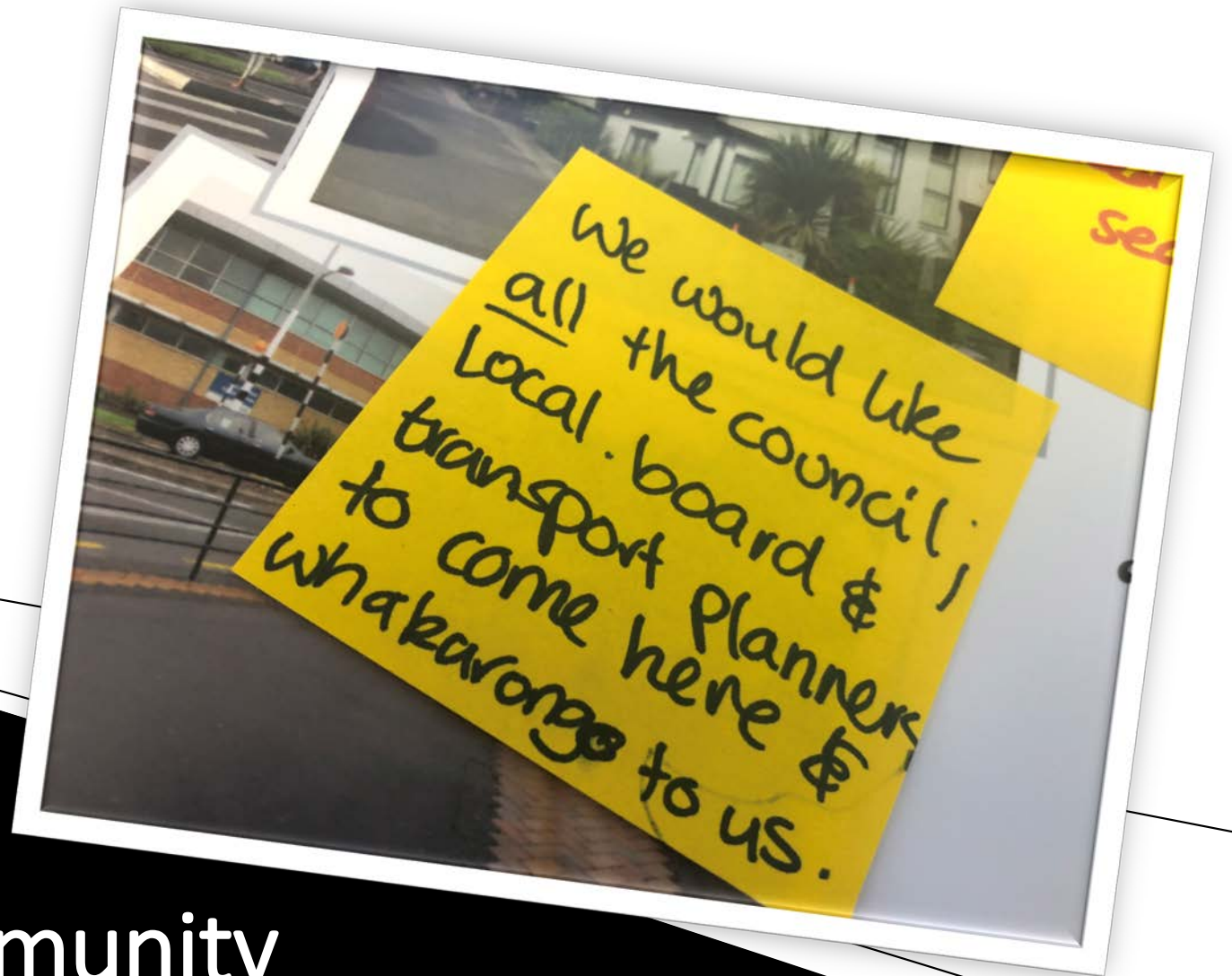
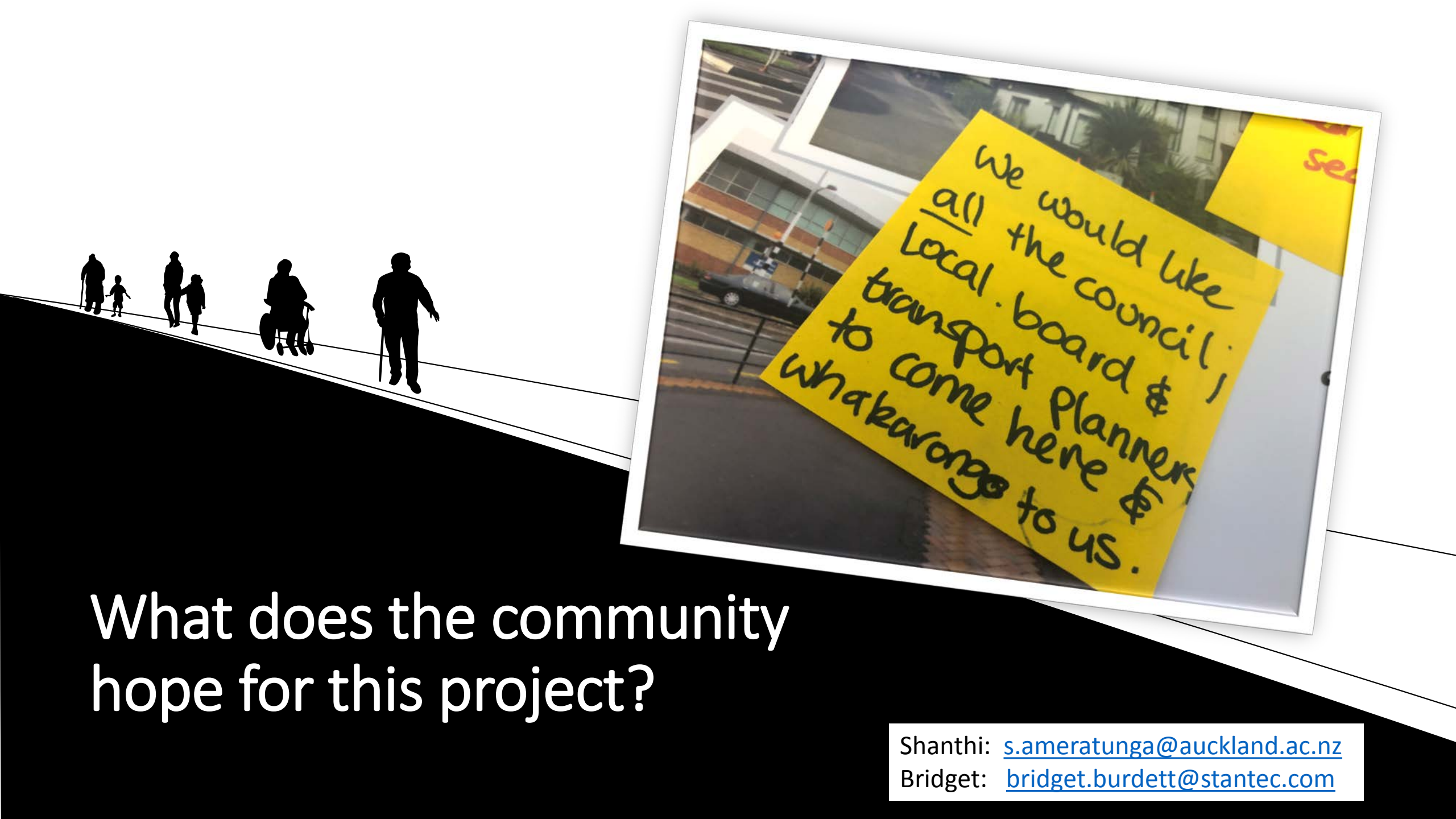


What do we hope  
to understand from Strand 2?

What do we  
hope to  
understand  
from Strand 3?







What does the community  
hope for this project?

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